Award winning Aboriginal author Boori Monty Pryor visited Goulburn High School again this year and entertained Year 7 students with hilarious, and sometimes slightly gross, stories about what it was like to grow up in Queensland as a young boy with seven sisters. Monty was proud to announce that one of his books, My Girragundji, is going to be filmed in the very near future. My Girragundji is taught in junior English as part of the focus on Aboriginal and Torres Strait Islander texts.

Year 9 International Studies students took part in a very interesting excursion to the Australian Islamic College in Mt. Druitt in Sydney. Weeks of planning by their teacher, Mr Mackay, paid off and the college embraced our students with open arms and shared their culture and beliefs.
As term 2 draws to a close, I would like to personally thank the outgoing Prefects, School Captains and Vice Captains for all their effort and commitment during the past year. During this time they have given great credibility to our school and have always provided strong leadership. Our new leaders will be inducted early next term. Students in Years 7 to 11 will receive their Semester 1 reports this week. It is important that students read the teacher’s comments carefully and if required, follow their advice to ensure a better result next semester.

Our Athletics Carnival was held recently, with a large number of students attending and participating. Thank you to the PE Faculty and all staff for assisting with the carnival. The weather was kind and we were able to finish most events on the day.

Next term, students in Years 8 and 10 will participate in a program to help them select their electives for 2015. More information will be given to parents early next term.

Last week students from some of the local primary schools attended a Science workshop to help them develop the skills to conduct a research project. This was a great opportunity for students in Years 5 and 6 to visit our school and undertake lessons in a “real” laboratory. Thank you to Mrs Hyland, Ms Bailey and Mrs Loveday for their efforts in organising and conducting this activity. It is hoped that this will continue in future years.

To conclude, I would like to wish all students and staff a very safe and enjoyable break.

Peter Browne

On Saturday the 14th June, nine dedicated soccer fans came into school at 7:30 am to watch the valiant and very young Socceroos side take on Chile for the first Group B game in Stage 1 of the 2014 FIFA World Cup. We were accompanied by Mr Mackay and later joined by Mr Stoevelaar and Bernie who had initially decided it wasn’t worth coming … until a goal was scored by our loyal 34 year old striker Tim Cahill in the 35th minute. Although a hearty effort was put in and many chances created, the Socceroos didn’t manage to catch up to Chile, going down 3-1. However, it was a brilliant game to watch and I personally believe the game should’ve been at least 2-2 by looking at the plays that were set up by the Aussie side, but that’s the way the World Cup plays out. There have been thrills, spills, upsets, uproars and goals aplenty. With Australia coming up to the final game of our campaign in Brazil on Tuesday the 24th, we’re sure not to go out without a fight!

Steph Warden
A group of students recently went on an Aboriginal camp for three days in Killalea State Park. We travelled by bus driven by Mr White. Mrs Gray and Mrs Ford also accompanied the students.

All students assisted in food preparation over the three days and we slept in cabins at the park. We also walked along the beautiful nearby beaches. We were lucky to be given buggy rides by Shady, the park manager, on the last day.

The weather was challenging as it poured with rain each day. The girl’s cabin flooded on the first night but it all added to the excitement.

Each day we did cultural activities, including ochre painting, weaving, and we had a guided tour of the park showing us bush and medicinal foods. We also made damper and the boys played the didgeridoo. The girls learned traditional dance and were taught about other musical instruments.

The activities were delivered by members of the Boolarng Nangamai Aboriginal Art and Culture Studio based at Gerringong. They told us stories of the Dharawal culture. The camp was generously funded by the Southern Rivers Catchment Management Authority with additional support from the school. We all hope to go again in the future.

By Dallas Strettelles, Blake Robertson, India Tysoe and Chantelle Bennett
We are nearly at the end of Term 2! Thank you to all our wonderful parents who have helped out during the first half of 2014. Your help is greatly appreciated.

**DOMINO’S DOUGHRAISER**

**Wednesday, August 13**<sup>th</sup> is our Domino’s Doughraiser night. This P&C Doughraiser will be held in conjunction with Goulburn High School’s PBS reward system. The money raised will offset costs associated with this, so please buy plenty of pizza! These fundraisers are such a great benefit to our school. We will send out a reminder as this is not until the second week in Term 3.

Thank you to those parents who responded to our request regarding school photos. We had a mixed response. There is still time and if you are not pleased with your child’s photos, please contact me on the email below. The photographic company are working hard to help resolve our issues but this cannot be done without your help. You will need to contact me, via email, if you need photo replacements.

Our next meeting is on **Wednesday 13**<sup>th</sup> **August at 7pm**. The P&C would like to wish all our Goulburn High School families a safe and enjoyable break.

Renee Woodberry
GHS P&C President

ren.ghspandc@hotmail.com

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**DEPUTY PRINCIPAL’S REPORT**

**PBS**

The PBS program is going from strength to strength, with many students being recognised for positive behaviour that reflects our school values of: Aim High, Be Positive, Be Responsible, Be Considerate and Be Respectful. This week over 20% of our school will be recognised under the PBS Student Positive Achievement Rewards Scheme. I would like to congratulate all students receiving awards and thank the staff for their great support of this program.

**Holidays**

It has only been a short term but the holidays are certainly welcome. Students should enjoy their holidays but remember that these are also a great time to catch up on work and revise, especially for our year 12 students, who will be starting their Trial HSC Examinations in week 4 of term 3. School resumes for all students on **Tuesday 15th July**.

Vero Joseph

**Some Important Dates:**

- TAFE Taster Day **25th June**
- Recognition Assembly **26th June** at 10.00am
- Staff Development Day (no students) **14th July**
- ANU Robogals Program **16th July**
- Year 12 Trial HSC Examinations **7th to 15th of August**
- Ski Trip **20th to 22nd August**
- Year 12 Farewell Assembly **18th September** (Time TBC)
- Korean trip **21st September to 1st October**
- School resumes for Term 4 Tuesday **7th October**
- PBS Silent Auction **25, 26 and 27 June**
- Last day of term **27th June**
- Students return to school term 3 Tuesday **15th July**
- Regional Athletics **1st August**
- Science Fair **19th August**
- Year 11 Final Examinations **11th to 17th September**
- Last day of Term 3 Friday **19th September**
- Labour Day public holiday Monday **6th October**

**Boori Monty Pryor**

We were very pleased to welcome Aboriginal author, Boori Monty Pryor, back to Goulburn High School recently. Monty spoke about growing up in Queensland with his many sisters and trying to avoid getting into trouble for the fun he had teasing them. He spoke about the importance of learning and how much he enjoyed writing and gave the students some tips to improve their own stories. Monty played the didgeridoo, which is called a yigi yigi in North Queensland where he grew up. The students were enthralled by Monty’s stories and it is easy to see why he is an award winning author.
**Year 9 International Studies Excursion to Australian Islamic College in Sydney**

On the 5th of June, Year 9 International Studies classes went to the Australian Islamic College, located in Mt Druitt. After an early start to the morning, we left at 7am to go to the college. On the way there we experienced the lovely voices of some of our students and the beautiful weather (rain). We arrived at ten o’clock and we were greeted by their International Studies class and their teachers. Throughout the day, we learned more about their culture and experienced this firsthand. Some of the highlights were the homemade food, henna painting, learning about the values and visiting their mosque. Interacting and socialising with students our age from a different cultural perspective was both enjoyable and interesting. We then left to journey back to school with a much appreciated stop at Pheasants Nest on the way. On behalf of both classes, we want to thank Mr Stoevelaar, Mr Mackay and Miss Oxley for putting up with our eccentric classes and organising this beneficial trip.

Josie Herman-Meylan and Margaret Hargan

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**Year 11 and 12 Retail Excursion to Sydney**

On Thursday 12th June, the year 12 and 11 Retail classes took on the high end fashion strip of Pitt Street, gaining an insight into how big name brands such as Chanel, Louis Vuitton and Zara present the goods they sell.

Most of us started our day missing our alarms and catching the train with minutes to spare, which seemed to impress Mr Mackay very much. After a long and laughter filled trip, we made it to Central and bought ourselves brunch at McDonalds. We all filled ourselves up and regained energy to take off – so off we went towards Westfield, wearing our best shoes and shirts. We walked past many stores and noticed the efforts that are put into selling an idea to consumers. The idea is that you aren’t only buying an item of clothing, but instead, a lifestyle that is supposedly attached to the designer name. Most of the stores had security guards and had minimalistic interior design to draw your eyes to certain things. Many of us felt intimidated by the environment but we continued to soldier on.

After window shopping for just over an hour, analysing how the salespeople presented their stock, comparing how products were advertised with Goulburn’s stores and noticing the different ways businesses can draw you into their store, Mr Mackay decided we were ready to explore the vast world of high end fashion ourselves. This resulted in a few of us walking into Versace, taking a few steps and then running back out.

This trip gave us a lot more to explore than we are used to seeing in Goulburn, and was a bit intimidating for most of us who haven’t really had the chance to explore such expensive shops. The weather was on our side, with warm air and a sunny blue sky and the trip brought us a lot closer. This day gave us a lot of new knowledge about the retail environment and will help us in our upcoming exams and assignments. Many thanks on behalf of the Retail classes to Mr Mackay and his spiking blood pressure for putting up with us, and giving us a good day out in the city.

Taylar Chapman
EMPLOYERS WANTED: to talk to students about the different careers and occupations and what they look for when they employ young people ... please ring Mrs Kennedy for more information.

YEAR 9 CAREER SKILLS: Students have been given an introduction to careers during Weeks 8 and 9 to help them with their planning for the future. Also, all students were sent an e-mail with two files to assist them with the preparation of a resume – a template and an annotated template (advice on what to write).

*A resume is a working document that should be constantly growing and developing. We should all get into the habit of keeping a resume which is updated regularly and which contains all our knowledge, skills and experiences. This resume should then be tailored to suit each job application.*

(Encourage your student to develop this skill NOW as a “habit for life”)

YEAR 10 WORK EDUCATION: Students are currently completing an Assessment Task which requires them to complete a Job Application. The application process, which has been taken from a large government employer, requires students to complete a resume, cover letter, electronic application form and claim for the position and also scan their Semester One reports (students can access the scanner in the Careers Centre). The assessment must be submitted electronically – as required by many employers today – by 5pm Monday 21st July. This is a fabulous opportunity for students to practise the Job Application Process without having a real job “on the line”. Please encourage your student to follow the directions and instructions they have been given in class so that they make the most of this opportunity.

Approximately ¼ of Year 10 students have now completed at least one Work Experience Placement. As we are now half way through the year, students are reminded that this is a compulsory component of Work Education should they wish to be awarded a grade for this course on their RoSA. Please start organising your placement now and seek help early – don’t miss out on this fabulous opportunity to try out an occupation that you are interested in.

*Congratulations to the following students who have completed Work Experience. Thank you to the host employers for supporting our students with this invaluable program.*

Sheridan Hazelgrove: Dutaillis Architects
Shantelle Ramadge: Emilie Boutique
Tara Edworthy: Goulburn Pre-School
Sean O’Neill: Slaters Flooring Solutions
Mianka Dawes: Goodstart Goulburn & Goulburn Wholesale Cars
Lachlan Parotte: Goulburn Mulwaree Council - Parks & Gardens

Year 7 students attended a fabulous theatre production “Onwards & Upwards” as part of the Theatre in Schools Program on the 12th June, funded by the Bridges to Higher Education Consortium. The performance focused on making higher education a desirable and achievable goal. Students were encouraged to visit [http://www.makeyourmark.edu.au/](http://www.makeyourmark.edu.au/) for more information. I encourage all parents and carers and their students (from Year 7-12) to take a look at this fabulous website.

Visit Australia’s Biggest Online Career Expo - [www.careerone.com.au/vfair](http://www.careerone.com.au/vfair) 23rd June - 2nd July. Explore 100’s of apprenticeships, courses and job opportunities and get free instant access to top employers, universities and TAFEs. Chat, watch videos, attend webinars and apply for jobs and courses - any time, on any device, even in your PJs.
Late April saw yet another exciting day of the Blood Ambassador’s course run by the Australian Red Cross Service. This one day course resulted in Goulburn High School successfully gaining four new blood ambassadors to represent our school. Your new ambassadors for 2014/15 are:

   Chelsea Clune  
   Jessica Turner  
   Janamba Luland  
   Amar El Mohamad  

These four girls are your source of information if you’re interested in donating blood. We need YOU to help us compete with Trinity Catholic College and Mulwaree High School in the Blood Shield Appeal, a competition between the schools.

Are you eligible?
You must be:

   16 years or older 
   Over 45kgs 
   Healthy  

If you fit this criteria, come and find one of your ambassadors or search for us on Facebook: 16+ GHS Blood Donors and join us in the fun!
Year 9 advanced cookery had a choice of events: an afternoon tea, a 10<sup>th</sup> Birthday party or an Italian dinner for two.

Grace and Dallas chose to make coconut ice for a 10<sup>th</sup> Birthday party.

Josie and Britney chose to prepare a romantic Italian dinner for two.

Year 10 explored their creativity by developing their garnishing skills. The picture shows Hayden’s ribbon sandwiches.

Laura’s club sandwiches
Year 11 Business Studies and Economics Excursion

Our excursion to the Reserve Bank was full of fun and also informative for the Economics and Business Studies classes. After a couple of hours on a train, which left Goulburn at half past five in the morning, we arrived in Sydney and went to the Reserve Bank of Australia (RBA).

The first part of the presentation was about how the RBA make bank notes and prevent counterfeiting. It was interesting to learn how much goes into stopping people from counterfeiting notes - there is more than just the little window on every note. After they are worn and torn from use, the notes can be recycled. It was also interesting to learn about specific features on the notes that allow vision impaired people to identify the different denominations of the bank notes.

In the second part of the presentation, a senior economist explained the role of the RBA to us, and in particular, about managing the money supply, interest rates and Australia's current economic performance and future trends. The last speaker was a recent graduate who has been working at the bank for a few years. She briefly explained her journey, including getting her current job at the RBA and encouraged students to study hard to achieve success in life. After the presentation, we went to the RBA Museum which displayed the innovations of money through the ages: the change from paper notes and use of pounds as the currency to dollar and polymer plastic bank notes. We were also shown an old cartoon-style ad from when our currency system changed from pounds and pence to dollars and cents, and most of us were singing along with the catchy jingle by the end.

Despite having to get up very early to get the train and some of us being a little tired at times, the excursion was well worth the effort.

Jade Lentini, Year 11 Economics Student

Tiana Saxby’s Squash Tournament in Malaysia

Tiana returned recently after two weeks in Penang, Malaysia, where she competed against the host nation’s squash team. She trained every day to get used to the hot and humid weather and explained, ‘it was like being in a sauna every day’. Tiana played as a member of the Australian squash team and won 4 games against Malaysia’s 12.

During the second week, Tiana competed as an individual athlete and played at the Nicol David International Squash Centre. She had the tough task of playing twice in one day, when she competed first at 10am. Later that day, she had to compete again at 4pm. Her starting position was 6th seat, and despite playing a high energy and fast sport under unusually hot conditions, Tiana ended up fighting her way to the final, where she sadly lost in a very close game 12 to 10. Four players on the Australian team finished in the top 8.

Congratulations to Tiana for such an outstanding effort.
Science and Engineering Challenge

On Friday 20\textsuperscript{th} June, Goulburn High School sent 29 students from Year 9 and 10 to participate in the Local Science and Engineering Challenge. This challenge is a day-long competition designed to provide high school students with a positive experience of science and engineering. Students competed in small groups against Yass High School, Braidwood Central School, Trinity Catholic College, Mulwaree High School and Crookwell High School.

Students participated in activities where their scientific problem solving skills were put to the test. Students were involved in a series of challenges which included building towers from paper, straws and Styrofoam which had to endure shock waves while holding numerous weights; powering a city with electricity while maintaining a tight budget; building a Mars rover to travel over a rough surface while holding numerous weights; designing an aircraft to hit certain targets; navigating their way through a complex series of stringways paths; building a hovercraft to navigate around a complex course and finally building a bridge to transport a series of weights across a chasm.

Students were awarded points for each activity during the day for their model constructions and problem solving skills. All students had an enjoyable day and achieved some fantastic results. Well done to all students who were involved.

Belinda Bailey
Goulburn High School Athletics Carnival 2014