Robotic World Championships in Kentucky

After a harrowing flight back from Louisville, Kentucky, five science students returned from the experience of a life time. They competed against 450 other high school teams from all over the world, and placed 43rd in Programming Skills. The students also received the Community Award (seen below next to Frisky, the robot) and Mitchell Webster and William Hargan had the honour of being selected as Student Ambassadors to meet and greet other teams and industry executives. GHS would like to extend a heart-felt CONGRATULATIONS and we thank the community once again for their generous help and donations. WELL DONE!

ANZAC Day Assembly 2015

Year 10.1 History students, with the help of their teacher, Mrs James, delivered a moving and informative ANZAC Assembly in Week 1. Former GHS student, Bryan Maunder, asked for special leave from the army to attend and gave an emotional speech about his experiences as a soldier in Afghanistan.
Welcome back students and staff to the start of Term 2. This term we have reverted back to the old bell times and our old recess and lunch structure. During the past two terms we have trialled a new system and it was clear through surveying students and staff that the old system was preferable.

Congratulations to our VEX Robotics team (Mitchell Webster, Ashley Hind, William Hargan, Emmot Falconer and Joe Muscarella) who recently returned from the World Championships in the US. They were placed 46th in their division out of 90 teams, having won 5 of their 10 matches. They received a Community Award for the involvement of the local community in supporting our students. This was a significant award handed out during the competition. Thank you to Ms Hyland and Mr Joseph for their support and supervision during this activity.

Last Friday a very successful Cross Country Carnival was held in slightly damp conditions. I would like to congratulate all those students who participated and the PE faculty for organising this event.

Last term all parents and carers would have received a letter that contained a code for access to our new Parent Portal. This portal will allow parents and carers to access their child’s attendance and RISC data. As well, online bookings can be made for parent/teacher evenings. Shortly, past reports and information about school excursions will be made available online also.

Thank you to those parents who attended the recent Y8/9/10 parent evening. These meetings are a great opportunity to discuss your child’s progress.

During the first week of term, the 10 History 1 class organised the school’s ANZAC Day assembly. It was one of the best ANZAC assemblies that I have been part of, with a number of different groups organising aspects of the assembly. This event was followed the next day with approximately 130 students marching during Goulburn’s commemoration of the 100 years anniversary of the landing at Gallipoli.

Peter Browne
On the 12th of April, 5 students and 3 teachers from Goulburn High School set off as the first Australian National Representative Team to the Vex World Championship in Louisville, Kentucky. The long flight included many additions to the design and engineering notebook as well as in-flight meals. Arriving at Louisville airport, the carousel rotated and Frisky arrived but for half the team the bags were still in Dallas due to a logistics error. After a long day of flying the weary travellers made their way to the accommodation. The first day was filled with retail therapy to recover from the long flight. Next was a tour of Louisville, seeing the sights such as the Louisville Slugger Museum and the city’s Science Centre where half an hour of bubble experimentation occurred. Scientists in the past split the atom but the staff at the centre were amazed as we split the bubble in two and then re-joined it.

The third day arrived and it was time for competition. Walking to the venue, the high school division was at least 10 times the size of the Veolia Multifunction Centre - the main arena had seating for 25,000 people. After checking-in for the event we went to the field and began practising as it was the first time we had seen a field since the nationals last year in November. After a few tweaks here and there, the robot was ready for the competition. Day four had arrived and the Parade of Nations saw Australia take to the stage to show Aussie spirit and pride as they lead the other countries on. Our first matches saw Frisky perform well with a solid autonomous routine and our drivers calmly executing instructions from the coach. The day ended in a success. On days five and six, the team saw similar success including taking to the skills fields to score additional points in the overall robotics program rankings.

Meanwhile, in between the matches the team had a variety of different roles with Mrs Hyland judging robots in other divisions as well as their engineering notebook. Mrs Hyland was one of 70 judges picked from the 800 teams in attendance. Mitch and Will had been selected to be Student Ambassadors. This role was offered only to the top 60 students out of over 15,000 at the event. As one of the three nations involved in the ambassador program they greeted and introduced new teams to the program, escorted industry executives and assisted in marshalling students during the ceremonies.

On the final day of the competition the team was not selected to progress to the division finals but placed 46th in their division. Out of the 450 teams competing for the skills challenges, the team placed 136th in Driver Skills and 43rd in Programming Skills. During the awards ceremony the team was awarded the Community Award which is awarded to a team that engages with the community in promoting STEM education and robotics.

We would like to once again thank all of the community organisations that have supported us throughout this amazing experience. A special word of thanks must go to Mrs Hyland who has supported us from the beginning, all the way back in July 2014. We would also like to thank Mr Joseph and Mr Browne for assisting us at the event and providing a different perspective to the engineering challenges faced.

William Hargan
This year Australia celebrated the 100th anniversary of the ANZAC spirit. Goulburn High once again made an outstanding effort in showing their support for this occasion. We had over 120 students march in the ANZAC Day Parade. This is the highest number of students we have had attending in a number of years. We also had a number of staff represent our school this year, which was great to see.

I would like to personally thank all those students and staff who took the time out of their Saturday to celebrate the ANZAC spirit and demonstrate their school pride.

We had a number of staff and students who also attended the Dawn Service and I would like to thank them for doing so. Unfortunately, GHS missed out on the opportunity to be a part of the occasion due to a breakdown in communication in the lead up to the event.

Thanks must also go to the number of Goulburn High students who marched in the event with another community organisation.

Mrs Stephenson
Prefect Co-ordinator
ANZAC ASSEMBLY

On Friday 25th Goulburn High School held an ANZAC Assembly to commemorate the 100th anniversary of the landing at Gallipoli.

The assembly was organised by the 10.1 History class and their efforts were impressive. The assembly was smoothly chaired by Travis Morton and opened with Lloyd Warren singing the National Anthem. Otto Kemmis gave a polished address and Margaret Hargan recited the Ode and explained the significance of the Last Post. The Year 10 students were ably assisted on stage by Renae Robinson and Dayna Casey from Year 11. An ex-student of Goulburn High, Bryan Maunder, who is currently in the army, returned to the school especially for this occasion. Bryan has returned from a deployment in Afghanistan and spoke about this time and shared with the students what ANZAC Day means to him. Dylan Chapman and Tyler Furniss, members of our Air Force Cadet Unit, added to the dignity of the occasion by performing appropriate ceremonial duties.

Many other students participated ‘behind the scenes’ to organise this occasion. The images and clips which accompanied the speeches were organised by Heather Davey and Rebecca Torrance. Heather also organised the running sheet so that everyone knew when items would occur. The students gave everyone a sprig of rosemary as they entered the hall and an ANZAC biscuit as they left the hall. Hannah Greaves and her “Rosemary Committee” took charge of sourcing and distributing the rosemary whilst James Byrne and his “Biscuit Committee” took control of the sourcing, packaging and distributing of the biscuits. Seven hundred ANZAC biscuits were donated by James’ family Susie and Scott Byrne which was a very generous, symbolic donation and was greatly appreciated by students and staff. Other students helped set up the hall or ran errands when needed.

Many staff members have since complimented me on the job the students did in organising and preparing this assembly. It is moments like these which make me enormously proud to be a teacher at Goulburn High School. The students recognised the importance of this occasion and took the necessary initiative with the minimum of fuss, to present an assembly of high quality. Thank you and well done 10.1 History students!

Mrs James
Home Tutor Enhancement Scheme (HTES)

Are you interested in volunteering to assist learners to improve their English language skills? As a trained tutor you can assist in community organisations, students at school or Tafe.

Volunteer tutors require no previous teaching experience. They need to be mobile, possess patience, understanding and empathy as well as fluency in all components of the English language. Prospective tutors need to:

1) Attend an orientation session on Saturday 23 May 2015 10:00am – 3:30pm at the Goulburn TAFE, Seminar Room C.1.3
2) Participate in a one day workshop on Saturday 13 June 2015 10:00am – 3:30pm. This workshop will also take place at TAFE Illawarra, Goulburn Campus.

For further information contact Cate Manning email catherine.wilson17@det.nsw.edu.au or 0422 255 473

Date Published: 20/4/15
Goulburn Wetlands Adventure

The students of 8E had the opportunity to walk to the Goulburn Wetlands and do a few different fun activities. The students who were wearing gum boots were able to walk into the water with little fishing nets and actually attempt to catch some little fish. After we caught a couple we took them back to our group and put them in a tray that looked like an ice cube tray. We went back out a couple more times and caught more to bring back.

After we did that, we went back out into the water to scoop up some of the mud and take it back to examine it and see how clean or dirty it was.

We went to look at all the different varieties of birds at the Wetlands but there turned out to be hardly any. There were some ibis, magpies and crows, quite a few ducks and some of our classmates saw an egret.

Overall, the day was a great educational experience. We were able to put all of our theory knowledge into a practical lesson and we had an awesome time doing it, especially attempting to catch the fish. We would like to thank Mr Boyd for taking us on this excursion and making us put all our knowledge to the test!

Hayley Cooper, Janice Barry and Regan Ruffles, 8E
On the 23rd of March, fifteen students from the year 10 and 11 computing classes attended an excursion to the Google offices in Sydney. The purpose of the excursion was to familiarise the students with employment practices in the information and technology industry. At approximately 7:30am, we boarded a train at Goulburn Station, bound for the Sydney Central Station.

When we arrived at the offices, we received our visitors’ name tags and were introduced to our tour-guide, a Google employee, who conducted our tour of the three offices. The offices are tailored towards promoting an open, informal, positive and stress-free environment for employees who generally work in a high-tension profession. Google is committed to ensuring that its employees are comfortable and genuinely supported on a professional level, to maintain peak productivity. Within the offices, employees wear casual clothes and can choose from a variety of workstations. Food is also provided free of charge. On behalf of the attending students, we would like to thank our teacher, Mr Paopeng, for this valuable experience in the field.

Otto Kemmis & James Byrne
BUNNINGS BBQ
MOTHERS DAY FUNDRAISER
SATURDAY 9TH MAY 2015
Cake Stall and Raffle

The P&C will be holding a BBQ as well as a Cake Stall and Mothers Day Raffle at Bunnings Goulburn. The funds raised by the P&C will be distributed towards various projects throughout the school. We are calling on volunteers for this day. As little as 1 hour is very helpful.

We would also like to call upon families to donate decorated cup-cakes for sale on the day. The cupcakes can be dropped at the school canteen on Friday 8th May or brought to Bunnings on Saturday 9th May.

Bunnings Goulburn have kindly donated a wonderful prize for the Mothers Day raffle.
We thank you in advance for your support toward your school’s P&C association.

If you feel you may be helpful by volunteering or baking please email Renee on philwbc@bigpond.com or by mobile 0409 211 808.

Thank you for your support with our Cake Stall and Easter Raffle at our polling booth on March 28th. The P&C raised over $800 on this day. A big thanks must go out to Mrs Tomlinson, Mrs Porter and students from Goulburn High’s hospitality class for all your wonderful baking. Without your support we would not have been so successful.

Thank you
Renee Woodberry
P&C President

Our next P&C meeting is 7pm in the staff common room.
Wednesday 19th May
It is with great pleasure that I announce our Red Cross Blood Service Ambassadors for 2015: Amanda Barret, Dayna Casey, Aleisha Crawford and Sheridan Hazelgrove.

Amanda, Dayna, Aleisha and Sheridan attended a training day on Tuesday 17 February, 2015. There they learnt the procedure for donating blood, who is and isn’t eligible to give blood, the blood types and their compatibility with other blood types and which illnesses require blood transfusions.

The ambassadors work together to promote blood donation from students aged 16 and over. They are also keen to encourage other members of our school community, staff, family and friends, to donate blood and register their donations with the Goulburn High Club 25.

Students between the ages of 16 and 18 may only donate once in a 12 months period. After turning 18, donations can be made every 12 weeks. If you would like to donate blood, you need to drink plenty of fluids in the three hours prior to donating, have a substantial amount of food to eat, be healthy and provide photo ID.

Mrs Anable and Sheridan Hazelgrove

To be or not to be

Year 12 English Advanced students had the opportunity to attend a Hamlet Symposium presented by the theatre group Sport for Jove at the Seymour Centre in Sydney late last term. The class was interested in the variety of perspectives which can be used to interpret and perform a Shakespearean play. Emmot Falconer was so taken with the tragic figure of the young Prince of Denmark that he re-enacted Hamlet’s famous soliloquy using Ms Maltan’s dragon fruit.
Duke of Edinburgh

Trip Report

On the 20th of March, my friends and I arrived at Nattai National Park to embark on our first Duke of Edinburgh expedition. Once we arrived Mr White weighed our bags and made sure that they were about 13kg each. A few people had to take out items to make their bags lighter. After we said our goodbyes to our parents we started our hike.

We started out walking on a dirt road until we reached the first checkpoint. Everyone was very hot and was trying to adjust to having a heavy pack. We started walking again, this time walking up hills, down hills, on flat roads, on rocky roads, wide tracks and narrow tracks. Many of us were very tired but still continued on without many complaints. We stopped for lunch at a clearing on a hill, where we had a well-earned rest. While we sat and enjoyed our lunch, we noticed how high we were. Some of us even had phone reception! Before we left Mr White told us to stay close together because our only water source was ahead and we didn’t want to miss it.

We walked carefully down rocky hills until we reached a rainforest. It was getting cooler and started to sprinkle rain which cooled us off which we were all very thankful for. By this stage the heat and the long walk had made us all a bit delirious. Mr White even started singing. Just before we reached the water source we made some not very friendly friends. Screams came from the group when some of us realised we had leeches attached to our legs and ants crawling up our pants. After we were sure we were leech and ant free we went to the little creek to collect our water. We continued walking, dodging spiky trees and trying to prevent any branches swinging into our faces. As the land started to flatten out we knew that we were getting closer to the campsite. We crossed a small creek before finally reaching the grassy clearing which was our campsite. We all set up our tents without much struggle before venturing off to explore the river. We dipped our feet in the river giving our sore, blistered feet a rest. We headed back to camp to cook dinner on our camp cooking equipment. I cooked soup on my hexi stove. It started to get dark so we started a fire and roasted marshmallows which were very yummy. We sat around our tent and played games before going to bed.

The next morning we had breakfast and prepared for the walk home. It was a shorter walk but much harder. After we had packed our bags and collected our water from the little creek we passed before arriving at camp, Mr White called us over and we looked at our maps before starting the walk back.

We slowly climbed up a very steep hill. After a few minutes we were already tired and Mr White thought it was perfect timing to take a great selfie. We continued walking, occasionally stopping for a quick break while Mr White reminded us of the fire ants that were around us. We came across another small creek which was filled with water, so we stopped there for morning tea. Once we were walking again we came across a huge tree trunk lying across the path. We got over it but it was the first of many obstacles we had to cross. We stopped for lunch and found some big rocks to sit on. Many of us were tired and sore but we still happily walked and chatted. We finally reached a familiar area, the fork in the road from the day before. We continued walking, many of us talking about how yesterday we thought this was the worst part. Slowly we began to see the fence that we had followed on the way in and we began to realise that we were almost home! We finally made it back and Mr White handed out cans of coke which was much appreciated by everybody. We took a big group photo before slowly climbing into our parents’ cars to head home … or at least to Maccas.

Brittaney Ford
YEAR 12 – HSC EXAM TIMETABLES: HSC students can now access their timetables through their StudentsOnline account. Students should have activated this account in Year 10 and are responsible for managing their account and checking and accessing their information regularly. Students are also able to register to have their HSC results sent via text through this site.

YEAR 10 WORK EDUCATION: During this term students will complete the application process for a ‘mock’ job vacancy. Students will be preparing resumes, a Claim for the Position, electronic application forms, an Aptitude Test, as well as scanning and copying documents to attach to the electronic application. To make the most of this experience it is important that students have access to an electronic device during their Work Education lessons. Students must also access their DEC emails regularly for support material and feedback. Support and encouragement for students during this process would be greatly appreciated.

YEAR 10 WORK EXPERIENCE:
Congratulations to the following students who have completed Work Experience. A big thank you to the employers for supporting the students and providing them with such a valuable opportunity.
Lloyd Warren – Laurens Care, Penrose
Alle Andrews – PCYC Goulburn
Students intending to complete Work Experience at Goulburn Base Hospital have now completed their orientation and must return their completed applications to Mrs Kennedy ASAP.
Students interested in Work Experience with the Defence Force should Google Defence Force Work Experience – select NSW or ACT and available positions will be listed – complete the online application and the school will then be notified for completion of the remaining paperwork. This site is updated throughout the year. Further information and support are available from Mrs Kennedy.

REMEMBER: TAX FILE NUMBERS – VERY IMPORTANT CHANGES
The Secondary Schools Tax File Number Program has changed and the school is no longer to process applications. All students aged 13 and over are able to apply for a TFN.

How students can apply for a TFN from 1 January 2015:
Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post Office. They will need to print an “authority” which appears once the online process is complete. Take this and your original ID documents to the Post Office.
Visit www.ato.gov.au and search for 'QC27248'.

Year 9 - UNIVERSITY OF NEWCASTLE SUMMER SCHOOLS
Girls Summer School – 6-10th December; LIVE-IT ! (for boys) – 13-17 December
Location : Calaghan Campus, The University of Newcastle
Applications, which require teacher and principal support, close Friday 26 June 2015.
See Mrs Kennedy or visit www.newcastle.edu.au/aimhigh.

UNIVERSITY OF WOLLONGONG LEARNING LABS – for academic high achievers from Years 7 -10
2nd – 3rd July: University of Wollongong main campus and Innovation Campus.